

Federal Programs Directors' Meeting

October 27, 2014

Webinar

(revised)

Federal Programs Directors' Meeting

October 27th Agenda

- Review of Agenda – chat process
- Updates on ADE organization staff changes
- Title I Updates on the web
- ED and Congressional action
- Completion reports/ other reporting due dates
- FY15 ConApp – DUE NOVEMBER 3rd
- HQT – what's new, what's not
- SW issues
- Open Q and A – from the audience

Assessment Announcement

- State Board meeting of October 27th
 - Agenda item to discuss new contract
 - **Special meeting November 3rd** – vote on whether to accept recommendation of RFP process

- Newsletter:



<http://www.azed.gov/assessment/examiner/>

- Website - for new test:

<http://www.azed.gov/assessment/new/>



- Special Education students and testing accommodations,
- Arizona Computer-Based Testing Readiness Report, and
- End-of-Course testing
- timely information related to AIMS,
- Alternate Assessment, AZELLA, NAEP, and TIMSS testing.

- Staff changes
 - New Title I staff
- Reminder – check periodically

The screenshot shows the Arizona Department of Education website. The header includes the state logo, social media links for Facebook and Twitter, and the AZ.GOV logo. A navigation bar contains links to HOME, ALL PROGRAMS, STAFF DIRECTORY, CONTACT ADE, FAQ, SCHOOL REPORT CARDS, COMMON LOGON, and ADECONNECT. Below this is a large banner for "TITLE I - ESEA". A secondary navigation bar lists various resources like Overview, ALEAT, Monitoring, Document Library, FAQs, MEGA, Resources, Directors' Meetings, Title I Programs, Webinars, and Contact Us. On the left, a "DEPARTMENT MENU" lists various departmental functions. The main content area features a "Title I Programs" heading, a breadcrumb trail "You are here: Home / Title I Programs", and a large graphic of colorful blocks spelling "Title I". Below the graphic are links for "2013 Reward Schools" and "2012 Reward, Priority, and Focus Schools Guide". On the right side, there are three promotional boxes: "Title I Updates!", "Arizona's Rising Stars MEGA Conference", and "FY15 ESEA ALLOCATIONS to LEAs".

Arizona Department of Education

Font+ | Font-

AZ.GOV
Arizona's Official Web Site

SEARCH

HOME | ALL PROGRAMS | STAFF DIRECTORY | CONTACT ADE | FAQ | SCHOOL REPORT CARDS | COMMON LOGON | ADECONNECT

TITLE I - ESEA

Overview | ALEAT | Monitoring | Document Library | FAQs | MEGA | Resources | Directors' Meetings | Title I Programs | Webinars | Contact Us |

You are here: Home / Title I Programs

Title I Programs

2013 Reward Schools
2012 Reward, Priority, and Focus Schools Guide

Title I Updates!

Arizona's Rising Stars
MEGA Conference
September 18-20, 2014

**FY15 ESEA
ALLOCATIONS to LEAs**

Congressional action

Title I Reduction

	Title I FY15			
				PPA state avg
	original	\$325,189,415		1,069.60
	revised 10-1-14	\$325,037,074		\$1,069.10
	difference	-\$152,341		(\$0.50)
	total poverty	304,029		
	total Census 5-17	1,181,261		
	poverty %	25.74%		

The OSS

- Reorganization of the US ED program offices
- SASA director Monique Chism to head the OSS

Office of State Support

- Title I –A, Title II-A, Title III, RTTT, ESEA Flexibility, SIG, State Assessment, and Comprehensive Centers
- Moving out: Title I – D and McKinney-Vento (Office of Safe and Healthy Schools)

Office for Civil Rights (OCR)

- <http://www2.ed.gov/about/offices/list/ocr/letters/colleague-resourcecomp-201410.pdf>
- 25 page “letter” from the Asst. Sec.
- equal access to:
 - effective teaching,
 - adequate facilities, and
 - quality instructional programs and support

Rationale

OCR strongly encourages State education officials and school administrators to closely review this letter and to **take proactive steps** to ensure that the educational resources they provide are distributed in a manner that does not discriminate against students on the basis of race, color, or national origin.

In particular, State education officials should **examine policies and practices for resource allocation among districts** to ensure that differences among districts do not have the unjustified effect of discriminating on the basis of race.

The Problem of Unequal Access to Educational Resources

A. Courses, Academic Programs, and Extracurricular Activities

B. Strong Teaching, Leadership, and Support

- 1. Teacher Effectiveness Data**
- 2. Stability of Teacher Workforce**
- 3. Teacher Qualifications and Experience**
- 4. School Leadership**
- 5. Support Staff**

C. School Facilities

- 1. Physical Environment**
- 2. Types and Design of Facilities**

D. Technology and Instructional Materials

- 1. Technology**
- 2. Other Instructional Materials**

Remedies

Conduct a comprehensive resource equity self-assessment

Review the guiding principles and resources from OCR
at: <http://www2.ed.gov/about/offices/list/ocr/resourcecomparability.html>

Impact of Waivers – Super Subgroups



Reports

- Completion reports
 - be sure to complete the data section
- Calendar – check here

The screenshot shows the 'Title I Programs' web page. On the left is a 'DEPARTMENT MENU' with links to Superintendent, About Department of Education, Accountability, Standards & Assessment, Educator Certification, Finance / IT / Business Services, Special Education, English Language Learners, Employment Opportunities, School Reports / School Results, Career & Technical Education, and State Board of Education. Below the menu is an 'A-Z All Programs' logo. The main content area has a breadcrumb trail 'You are here: Home / Title I Programs' and a 'Title I Programs' heading. Below this is a large graphic of colorful blocks spelling 'Title I'. Underneath the graphic is a list of links: '2013 Reward Schools', '2012 Reward, Priority, and Focus Schools Guide', 'Mission & Program Description', 'Committee of Practitioners (COP)', 'Neglected or Delinquent', 'Parent Involvement', 'Preschool', and 'Public School Choice / Supplemental Educational Services'. On the right side of the page are several promotional banners: 'Title I Updates!', 'Arizona's Rising Stars McGill Conference November 19-20, 2014', 'FY15 ESEA ALLOCATIONS to LEAs', 'Title I School Recognition' with an apple icon, and a 'TITLE I CALENDAR' button with a right arrow. A large blue curved arrow points from the 'TITLE I CALENDAR' button towards the right edge of the slide.

Academic Achievement Reports

Home Page

You are in the Home Page

Report:

Academic Achievement Reports

Home Page

You are in the Home Page

Report:

ALEAT – under the Instrument tab – Comparability – **monitoring**
for LEAs beginning M-Z – submit your documentation – replaces
Cycle 4 review

FY15 ESEA ConApp

- October 1st deadline?
 - Current status:
 - 453*** LEAs with allocations
 - Approved by me = 76 = 17%
 - Pending Specialist approval = 162 = 36%
 - Not submitted = 218 = 48%**
 - * LEAs to be added = 10
- Due date – *November 3rd*

HQT

- Mark Twain quote
- What's new:
 - Changes for 6th grade in a departmentalized situation
 - Use of Title II funds for exams permitted
 - Non-HQ teachers require Corrective Action Plans
 - Attach in ALEAT to action step in updated CIP **under Standard 3 – strategies to ensure HQT**
 - LEA must monitor completion of the CAPs
 - **Use and attach forms for** Audit findings **documentation, too**

- What's not:
 - Use of funds for retention, recruitment and incentive pay
 - Mentoring
 - Require written guidelines, policies, or job descriptions and be written in CIP
 - Core subject teachers, tied to student achievement, or teacher evaluations
 - Use of funds must be approved policy of your board

Schoolwide

- Problems with CRs
 - Insufficient detail for county approval
 - Revise guidance on how to complete ConApp

Q and A

- Submit your questions